

NEXT STEPS: Review of Services

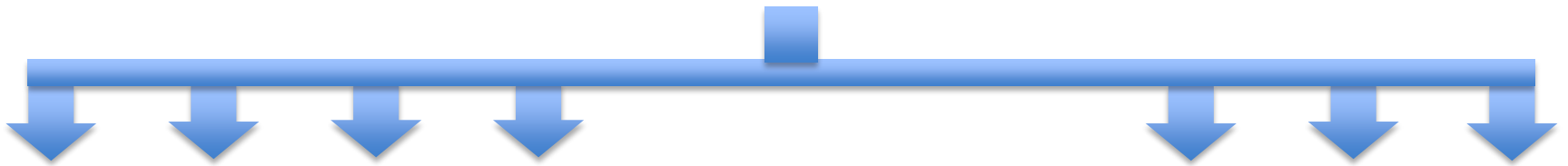
Cambridge Education – Report August 2018



Lead Member Priorities

School readiness
School outcomes
School to work

Vision 2030 ambitions



The brief:

Review the remaining services in Children's Services following the formation of the new Trust and set out the statutory duties and powers of the Council in relation to them.

Develop recommendations to enable the Council to consider ways of organising and delivering services more cost effectively and of helping to achieve better outcomes for children, young people and families.



Cambridge Education Review

STAGE 1:

- Review current education provision and expenditure;
- Identify statutory responsibilities of the Council;
- Identify possible options for provision.

STAGE 2:

- A more detailed look at Connexions, Employment and Skills, Early Years and Childcare, Children's Centres, Youth Services



What did the Review say?

- A good description of services currently delivered;
- A good description of the Council's statutory duties;
- A series of options for change BUT:
 - Partial
 - Not strategic (and not linked to Vision 2030 or Lead Member priorities)
 - Didn't focus on improving outcomes
 - Suggested further reviews be carried out.



Focus 1

Connexions and Employment & Skills:

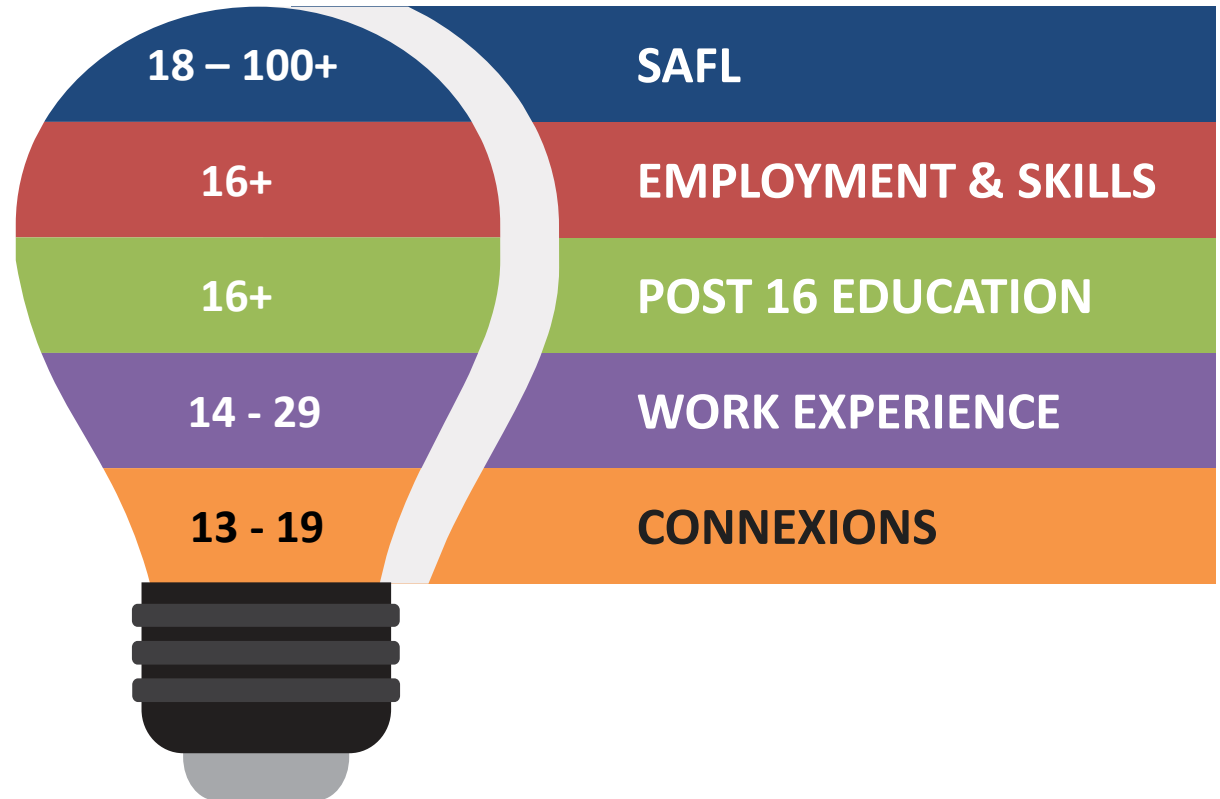
- Develop reach and impact for young people, schools and employers to improve outcomes all



5 Elements....

The Careers and
Employment
Service

Efficiency saving
of £250k 19/20



Opportunities

How can we make the best use of our existing services to support:-

- the development of our inclusive growth strategy
- the local and regional skills strategy



Focus 2

Early Years

Re-consider how all services for children and families are configured to maximise integrated working



The data....

Percentage of children with a good level of development (GLD)

- 2018 **66%**
- 2017 64%
- 2016 61%

Gap to national GLD performance

- 2018 **6%**
- 2017 7%
- 2016 8%

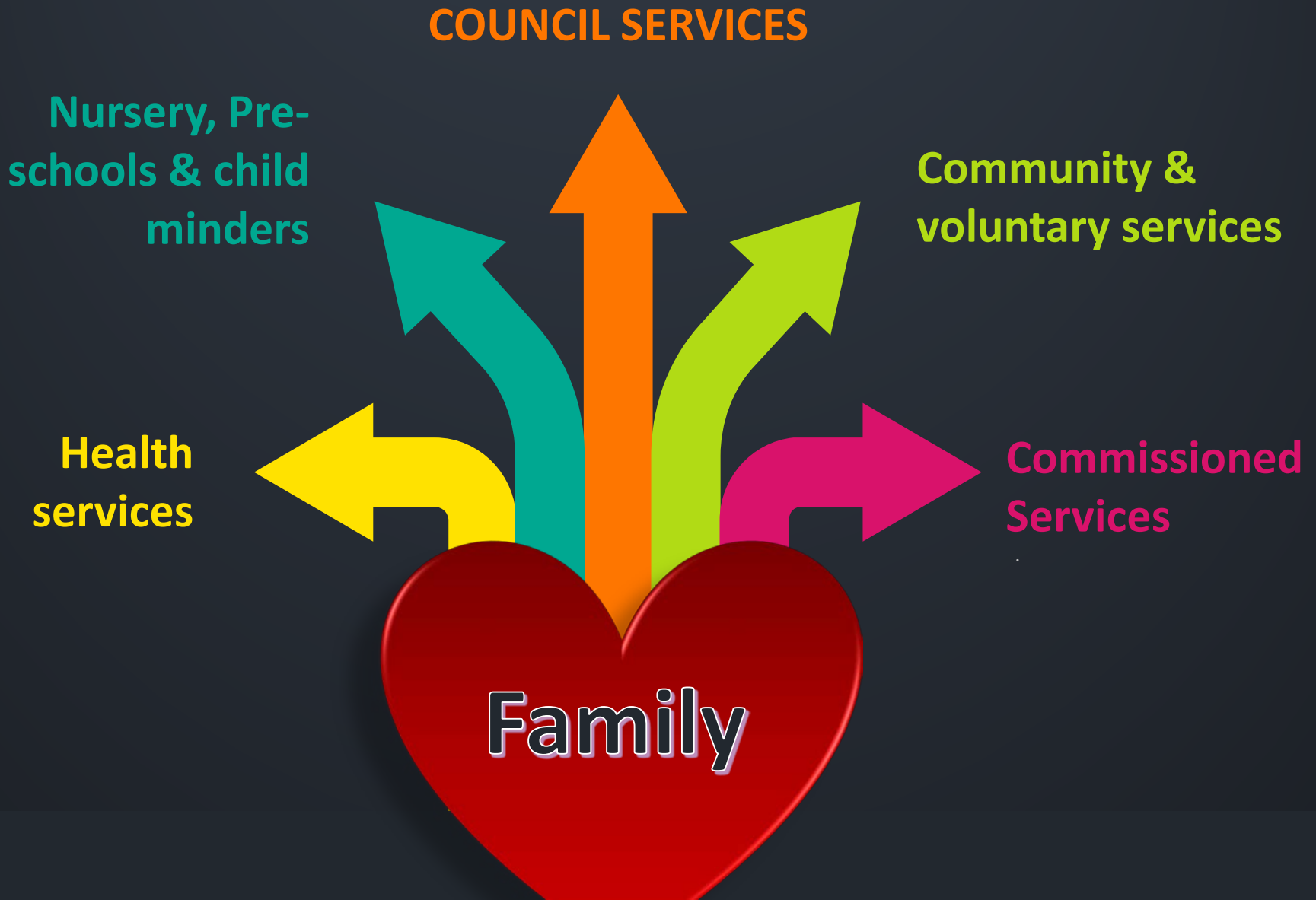
Town breakdown

Town	GLD
Rowley	72
Wednesbury	70
Oldbury	68
West Bromwich	67
Tipton	64
Smethwick	61

School Readiness Defined

- Are able to communicate their needs and have good vocabulary
- Are independent in eating, getting dressed and going to the toilet
- Are able to take turns, sit still and listen and play
- Able to socialise with peers, form friendships and separate from parent(s)
- Have physical good health, including dental health
- Are well nourished and within the healthy weight for height range

Improving school readiness – whose role?



Focus 3: Children's Centres, Youth Services and Play Services

- Review the delivery of Qualified Teacher Status within Children's Centres
- Root the Youth Service in the Early Help Offer
- Closer integration of Children's Centres with other Services (nb £700k reduction in 2019/20)
- Early Help Hubs for Children's Centres and Youth Services, including Play Services



Vision 2030

